

ERASMUS+ KA229 - SCHOOL EXCHANGE PARTNERSHIPS CONNECTING SEAS

Nr: 2019-1-RO01-KA229-063231_1

BROCHURE 1 – DIVERSITY OF THE SEA LIFE

Colegiul Tehnic Ana Aslan, Cluj-Napoca, Romania 2019



Co-funded by the
Erasmus+ Programme
of the European Union

DIVERSITY OF SEA LIFE

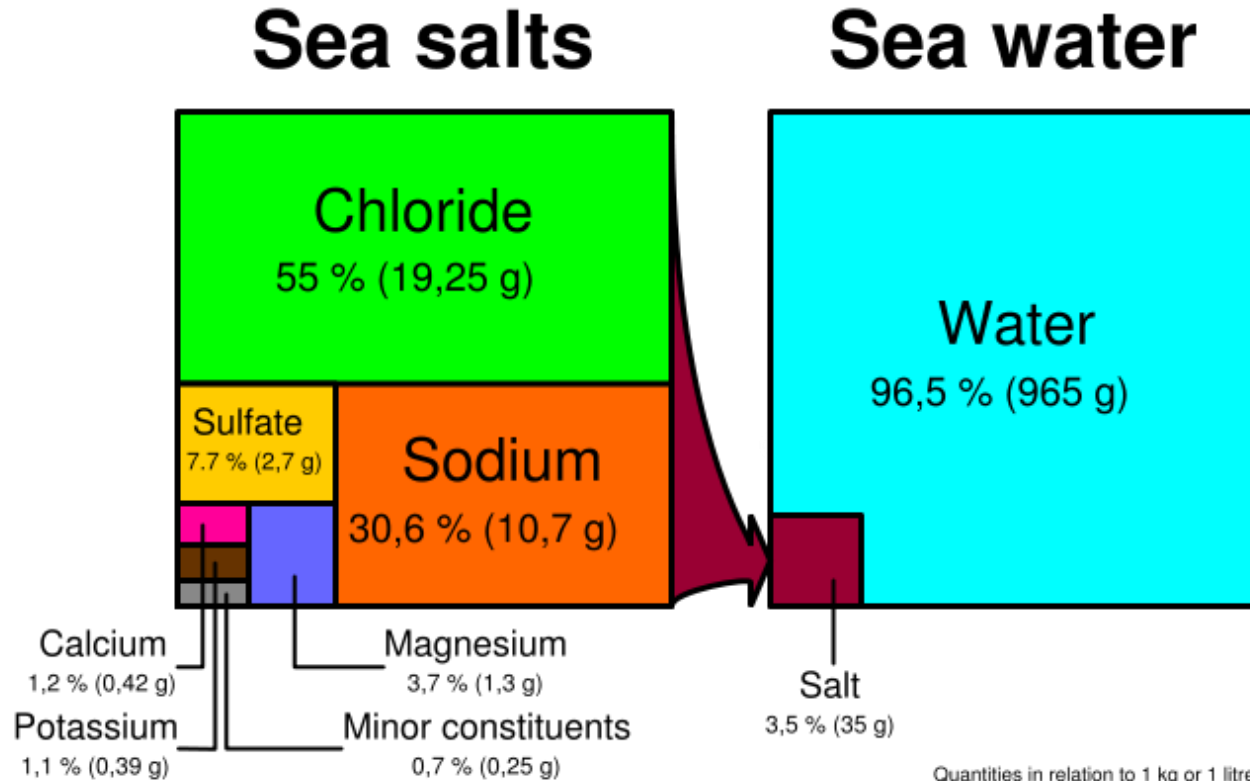
The chemical composition of the seawater influences the marine biodiversity and sea life.




WHY IS THE SEAWATER SALTY?

<https://www.youtube.com/watch?v=SPF6cSan6tc>

Main chemical constituents in seawater



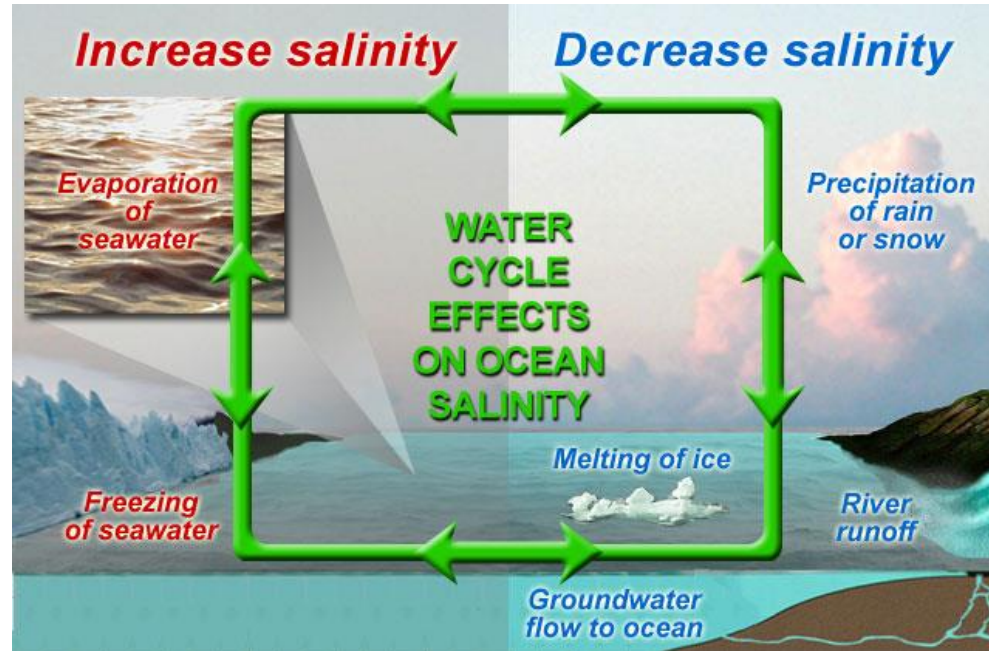
Quantities in relation to 1 kg or 1 litre of sea water.



Seawater chemical composition at a salinity of 35 ‰ (parts per thousand) and a pH between 7.5 and 8.3 (common range 7.8 - 8.2)

| Cation | Strength (g/kg) | Anion | Strength (g/kg) |
|------------------------|----------------------------|------------------------------------|----------------------------|
| Na⁺ | 10,77 | Cl⁻ | 19,354 |
| Mg²⁺ | 1,29 | SO₄²⁻ | 2,712 |
| Ca²⁺ | 0,412 | HCO₃⁻ | 0,140 |
| K⁺ | 0,399 | Br⁻ | 0,067 |
| Sr²⁺ | 0,0079 | CO₃²⁻ | 0,018 |
| | | SiO₂ | 0,006 |
| | | F⁻ | 0,0013 |

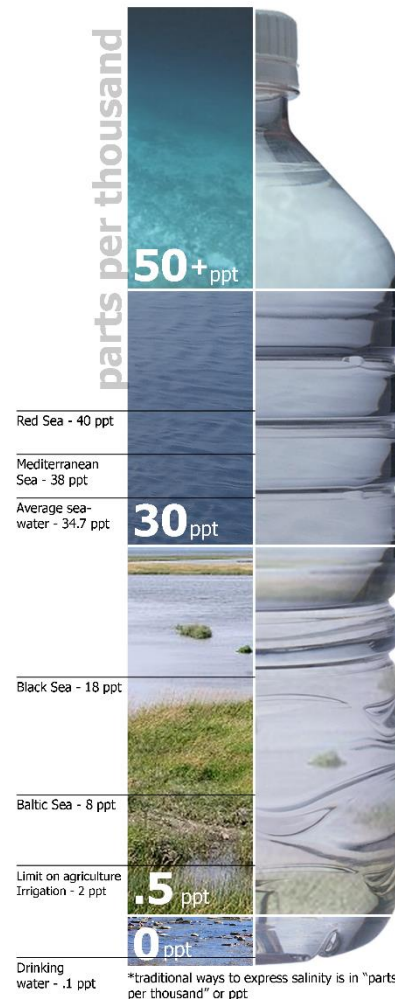
Seawater salinity



- The Black Sea has low salinity (180/00), because many rivers flow into it.
- The Mediterranean Sea has a salinity of 390/00 because rivers with low flow are discharged in it.
- The Atlantic Ocean has the highest salinity (35.40 / 00); this is explained by the transport of hot and salt water.

Bodies of water by salinity

| Water salinity | | | |
|----------------|----------------|--------------|--------|
| Fresh water | Brackish water | Saline water | Brine |
| < 0.05% | 0.05 – 3% | 3 – 5% | > 5% |
| < 0.5 ‰ | 0.5 – 30 ‰ | 30 – 50 ‰ | > 50 ‰ |



briny water
brine pools
50+ ppt

saline water
seawater, salt lakes
30-50 ppt

brackish water
estuaries, mangrove swamps,
brackish seas and lake, brackish
swamps
.5-30 ppt

fresh water
ponds, lakes, rivers, streams,
aquifers
0-.5 ppt

Drinking water - .1 ppt
*traditional ways to express salinity is in "parts per thousand" or ppt



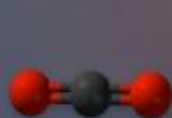
Salinity and Marine Organisms

- **Stenohaline**
 - Organisms withstand only small variation in salinity
 - Typically live in open ocean
- **Euryhaline**
 - Organisms withstand large variation in salinity
 - Typically live in coastal waters, e.g., estuaries

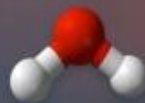
OCEAN ACIDIFICATION

HOW WILL CHANGES IN OCEAN CHEMISTRY AFFECT MARINE LIFE?

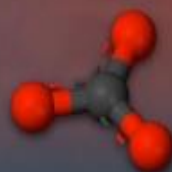
CO₂ absorbed from the atmosphere



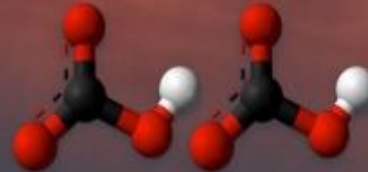
carbon dioxide



water



carbonate ion



2 bicarbonate ions

consumption of carbonate ions impedes calcification

Determination of pH

Indicators

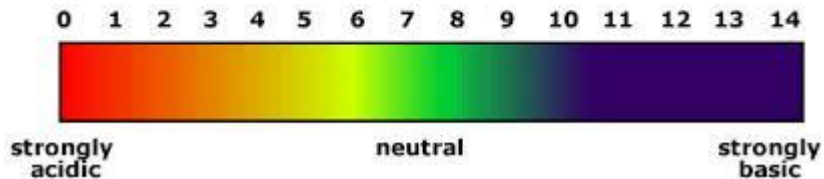
- Litmus paper
- pH paper

Colorimeter

pH meters



The pH scale

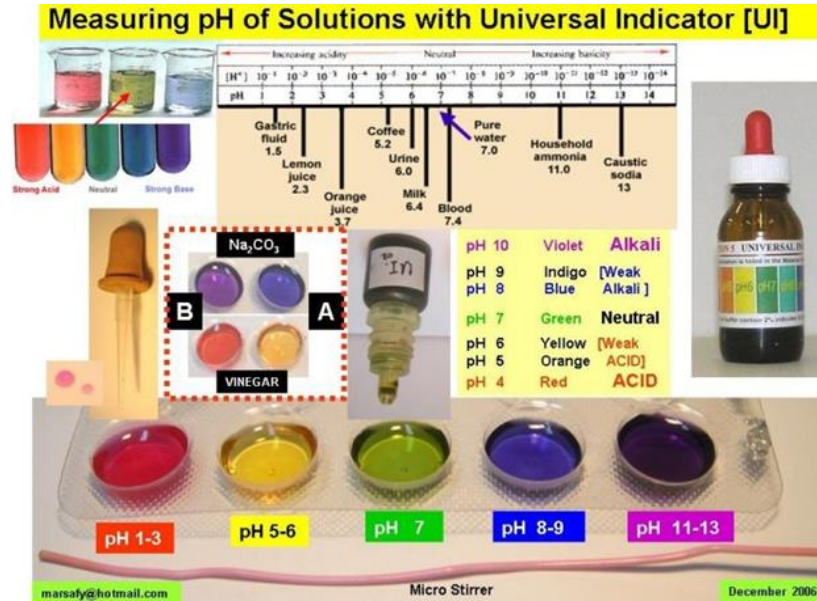


1. The colorimetric Method

pH Paper

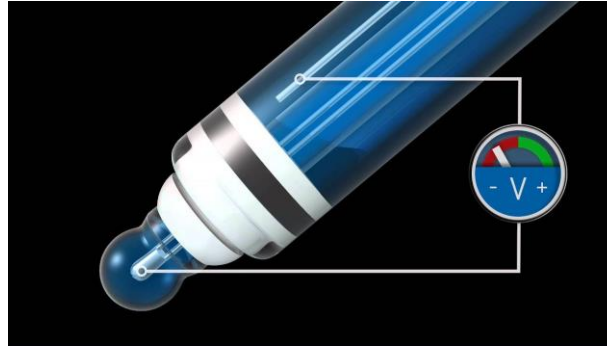
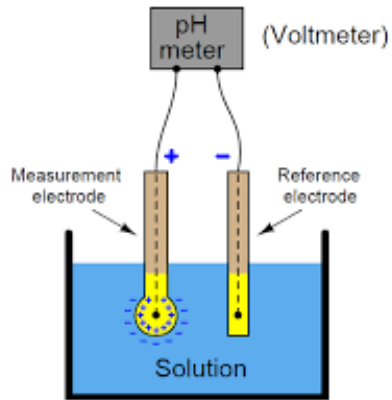


Universal indicator



pH: 1-3 5-6 7 8-9 11-13

2. The electrometric method with a potentiometer (pH meter)



- The potential difference between a glass electrode and a reference electrode (saturated calomel-KCl), introduced into the water sample, varies linearly with the pH of the water sample.

Necessary lab equipment and reagents



pH paper



pH meter



Berzelius beaker

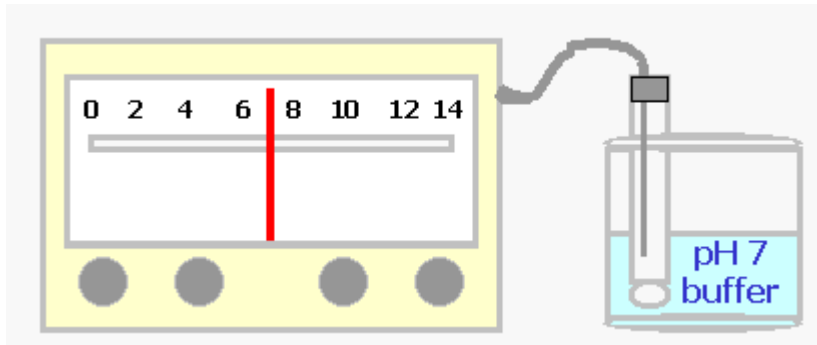
Procedure

1. The colorimetric method

- a quantity of water is taken from the sample to be analyzed
- the sample is placed in a Berzelius beaker
- take a piece of indicator paper/pH paper and insert into the water sample
- the color that appears on the paper is observed and it is compared with the calibration scale after which the pH value is read

2. The electrometric method with a potentiometer (pH meter)

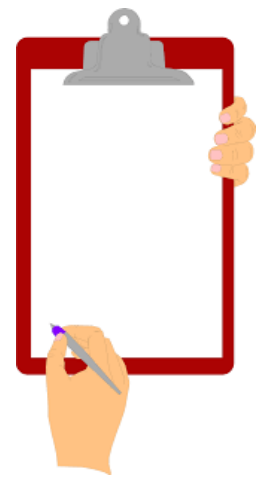
- insert the electrode into the water sample
- the pH value is read on the pH meter scale
- the operation is repeated two more times
- the final value is the average pH range of the all 3 determined values



LABORATORY TASK # 1

✓ Determine the pH value of your water sample, and write the value on your worksheet, through the:

- 1) Colorimetric Method
- 2) Electrometric method



| Sample No. | The source of the water sample | pH | Standard water pH | Remarks |
|------------|--------------------------------|----|-------------------|---------|
| 1 | Atlantic Ocean | | 6.5-9 | |
| 2 | Adriatic Sea | | 6.5-9 | |
| 3 | Black Sea | | 6.5-9 | |
| 4 | Fresh water | | 6.5-8.5 | |

Determination of water electric conductivity



- The conductivity reflects the salt content of the water
- The electrical conductivity of the water depends on the content of electrolytes and their strength.
- The electric conductivity of the water is measured in the laboratory with a device called conductometer.
- The electrical conductivity has as Siemens unit of measure per meter, $S \cdot m^{-1}$ and its sub-multiples.

Necessary lab equipment and reagents



water sample



conductometer



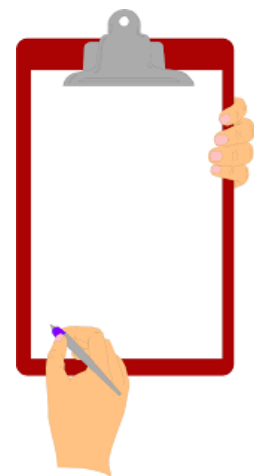
Berzelius beaker

Procedure

- calibrate the device with distilled water
- insert the electrode into the water sample
- read the determined value

LABORATORY TASK # 2

- ✓ Determine the electric conductivity of your water sample, and write the value on your worksheet.



| Sample No. | The source of the water sample | Conductivity, $\mu\text{S/cm}$ | Standard Conductivity of water $\mu\text{S/cm}$ | Remarks |
|------------|--------------------------------|--------------------------------|---|---------|
| 1 | Atlantic ocean | | ≥ 2500 | |
| 2 | Adriatic sea | | ≥ 2500 | |
| 3 | Black sea | | ≥ 2500 | |
| 4 | Fresh water | | ≤ 2500 | |

Determination of water salinity



What Is Salinity in Water?

- Salinity is a chemical property of seawater that plays an important role thermal regime flow, in the water currents formation and in the development of marine life conditions.
- The salinity of water is determined by the chlorides in the water
- Chlorides from water result from soil or from animal/human pollution.
- The chloride concentration in the water varies over time.

Mohr method

Mohr titration is used for determination of halide in a solution.

Potassium chromate can serve as an indicator for the determination of chloride, and bromide ions by reacting with silver ion to form a brick-red silver chromate (Ag_2CrO_4) precipitate in the equivalence-point region.



SCIENCEPHOTOLIBRARY



Necessary lab equipment and reagents



Berzelius beaker



Biurette



Graduated cylinder



Erlenmeyer beaker

0.1 N AgNO_3 solution

10% K_2CrO_4 solution

0.1 N NaOH solution or 0.1 N H_2SO_4 solution

acid-basic indicator

Procedure

- take 100 ml of water sample in an Erlenmeyer beaker, neutralized in the presence of an acid-basic indicator, with sulfuric acid (H_2SO_4) or with sodium hydroxide (NaOH)
- take the same amount of water again and introduce the exact amount of NaOH or H_2SO_4 from the beginning to neutralize the sample
- add a few drops of potassium chromate solution
- titrate with silver nitrate solution (AgNO_3), until the color turns from yellow to red – brick



Calculations

$$\text{mg Cl} / \text{dm}^3 = \frac{V_{\text{AgNO}_3} \cdot C_{\text{AgNO}_3} \cdot A_{\text{Cl}}}{V_p} \cdot 1000$$

- Where:

V_{AgNO_3} - stands for the volume of AgNO_3 solution used in titration, measured in ml

C_{AgNO_3} – stands for the concentration of the solution of AgNO_3

A_{Cl} – stands for the atomic mass of chlorine (35,5)

V_p - stands for the water sample volume, measured in ml

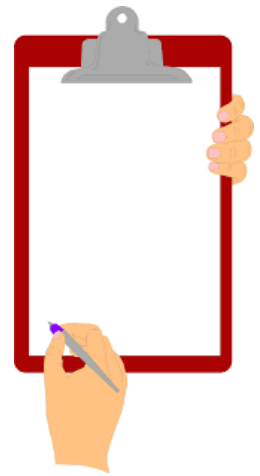
- Salinity is calculated by the Knudsen method

$$Q = 1,811 \times \text{Cl} \quad (0/00)$$

LABORATORY TASK # 3

- ✓ Determine the salinity of your water sample, and write the value on your worksheet.

| Sample No. | The source of the water sample | Salinity of analyzed water 0/00 | Standard Salinity of water 0/00 | Remarks |
|------------|--------------------------------|------------------------------------|------------------------------------|---------|
| 1 | Atlantic ocean | | 33-37 | |
| 2 | Adriatic sea | | 35-38 | |
| 3 | Black sea | | 18 | |
| 4 | Fresh water | | ≤ 0.5 | |





TASKS

- Compare the results of the analyzes with the standard values.
- Compare the water properties of the Atlantic ocean, Adriatic sea and Black sea.
- Each team will identify the species specific to the salinity content in their area.



Co-funded by the
Erasmus+ Programme
of the European Union

This is a final outcome of the Erasmus+ KA229 School partnership `Connecting Seas` (2019-2022). This is an open educational resource and can be used in class as long as it is presented as a result of the project funded through the Erasmus+ Programme and cited as above.

DISCLAIMER: "The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."